



Spectacles



Wheel Chair

What is Special Consideration?

Special Consideration is granted to candidates writing examinations under adverse or difficult circumstances. These may include but not limited to;

- Incapacitating illness of the candidate
- incidence of severe conditions such as epilepsy, diabetes, asthmatic attack, etc;
- Recent bereavement in the candidate's immediate family or illness of a parent or carer;
- Serious and disruptive crisis/mishap leading to acute anxiety e.g. road accident or other

Applying for Special Consideration

- Complete the Form **BEC/EAC/F49.5/1.0**. no later than 7 days from the date which the incident occurred or the exam affected was written.
- Applications must be submitted by the Head of Centre or by the Chief Invigilator in the case of private candidates in BEC venues.
- Applications must be accompanied by supporting evidence such as an assessment report or medical report from a qualified practitioner



BOTSWANA
EXAMINATIONS
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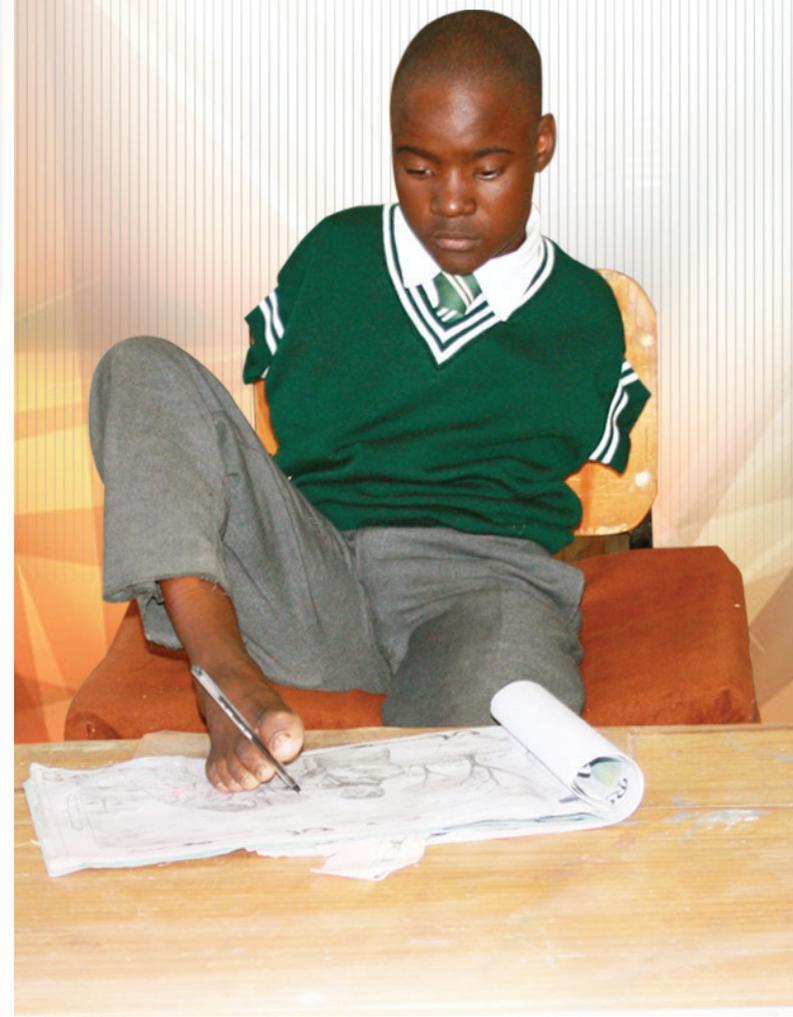
For more Information contact:

The Executive Secretary
Botswana Examinations Council
Plot 54862, KT Motsete Road
Private Bag 0070, Gaborone
Tel: +267 365 0700,
Fax: +267 318 5011

www.bec.co.bw



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Candidates with Special Needs

CANDIDATES WITH SPECIAL NEEDS

Botswana Examinations Council (BEC) is committed to increasing access for candidates with special needs during assessment.

This is done through the provision of Access Arrangements and Special Consideration to enable all candidates to participate effectively in their assessment.

What are Access Arrangements?

Access arrangements are special arrangements that are approved in advance of examinations or assessment. These arrangements are intended for candidates with long term/ permanent disabilities and special educational needs to demonstrate their academic achievement.



Hearing Aids



Braille



Sign language Interpreter

Currently BEC provides Access Arrangements for the following special needs types;

- Visual Impairment
- Hearing Impairment
- Learning difficulties/Dyslexia
- Physical Disabilities
- Health Impairments
- Any other disability as assessed

Examples of Access Arrangements

- Modified assessment materials
- Braille examination materials
- Sign language interpretation

- Extra-time
- Assistive Technology Devices
- Timed breaks/Rest breaks
- Scribe/Amanuensis
- Reader
- Individual Examination Assessment/
Separate accommodation
- Enlarged Text/Print & Graphics
- Preferential Sitting

Applying for Access Arrangements

• Applications for Access Arrangements should be made well in advance of the examination latest on entry forms during registration or online through Malepa application.

• The form **BEC/EAC/F49.1/I.0** should also be completed and sent to BEC.

• Applications must be submitted by the Head of Centre for school candidates or Private Candidates.

• Applications must be accompanied by supporting evidence such as an assessment report or medical report from a qualified practitioner.

Centre Responsibility

- Arrange for candidates to undergo appropriate medical or Psychological Assessment
- Access arrangements applied for, should have been part of the teaching/learning process for long-term/permanent disabilities

Candidate Responsibility

- Voluntary disclosure so that the centre can apply on their behalf

Parent(s)/Guardian Responsibility

- Assist Centres on the provision of supporting evidence